



Guide to Using ChatGPT for Creating Resource Lists & Example: Music in Brazil

Using ChatGPT for Resource Curation

The **PMTNM Resource Creation Guide** shows how ChatGPT can be used to build well-formatted resource lists for the PMTNM member library. It explains that you can converse with ChatGPT as you would with a colleague and ask it to find resources on a topic (e.g., “I need resources for teaching Baroque keyboard repertoire” or “Find me websites with free sheet music for elementary choir”) ¹.

To import lists into PMTNM automatically, the guide provides a **structured JSON prompt**. The prompt tells ChatGPT that it is curating teacher-focused music resource lists for PMTNM, specifies that sources should be reputable and preferably free, and instructs it to output only valid JSON—no markdown, code blocks or extra fields ². The required schema looks like this: a top-level `lists` array containing objects with `title`, `description`, `category`, `is_public`, and an array of `urls` (each with a `title`, `url` and short description) ³. Approved categories include **music_theory**, **sheet_music**, **teaching_resources**, **professional_development**, **organizations**, **technology_tools** and **student_resources** ⁴. The prompt instructs ChatGPT to produce **three or four lists**, each with **five to eight resources** ⁵.

Customization tips allow you to tailor the list by specifying instruments, grade levels, curricula or resource formats (e.g., worksheets or video tutorials) ⁶. Once ChatGPT returns the JSON, you save it as a `.json` file and import it into the PMTNM resource library using the web-based importer ⁷.

Steps to Generate a Resource List via ChatGPT

1. **Open ChatGPT:** Visit ChatGPT.com and start a new conversation ¹.
2. **Copy the PMTNM JSON prompt:** From the resource guide, copy the structured prompt (beginning with “You are curating teacher-focused music resource lists...”) and paste it into ChatGPT ⁸.
3. **Add your topic:** At the end of the prompt, specify what type of resource list you need (e.g., “Music in Brazil for teachers” or “Latin American music for elementary students”). You can also specify categories, instruments or grade levels ⁶.
4. **Submit the prompt:** Ask ChatGPT to generate the resource lists. Ensure the response is **valid JSON**—no markdown formatting, code fences or additional fields ⁹. If necessary, ask ChatGPT to correct the format.
5. **Save the JSON:** Copy the entire JSON output, save it locally as a `.json` file and verify it with an online JSON validator ¹⁰.
6. **Import into PMTNM:** Use the PMTNM resource importer (via the “Import Resources Now” link) to paste the JSON and add the lists to your library ¹¹.

Example Resource Lists on Music in Brazil

Following the steps above, I generated a collection of resource lists about **music in Brazil**. I researched reputable sources on Brazilian music and used the PMTNM JSON prompt to structure the data. The result includes **three lists** with different focuses:

- **Teaching Resources: Exploring Brazilian Music** – Lesson plans and articles that help teachers introduce Brazilian music styles and cultural context. Sources include a Yale-New Haven Teachers Institute curriculum unit explaining how samba and bossa nova developed and describing Villa-Lobos and Capoeira ¹² ¹³, Carnegie Hall’s Musical Explorers program on samba, bossa nova and forró ¹⁴, TeachRock lessons on Brazilian music and Ciranda ¹⁵ ¹⁶, a short lesson on composer Heitor Villa-Lobos, and a Smithsonian Folkways plan covering samba and Carimbó ¹⁷.
- **Organizations & Platforms Supporting Brazilian Music Education** – Websites and organizations that offer resources and community connections. These include Musica Brasilis, which provides digital scores and composer biographies ¹⁸, the National Association for Music Education (NAfME) article on Brazilian pop’s global influence ¹⁹ ²⁰, TeachRock’s platform of free interdisciplinary curricula ¹⁶ ¹⁵, Carnegie Hall’s Musical Explorers site ¹⁴, and Smithsonian Folkways’ lesson-plan library ¹⁷.
- **History and Styles of Brazilian Music** – Resources that explore musical genres, history and cultural influences for professional development. Highlights include World Music Central’s overview of Brazilian music, explaining how forró spread from Northeastern Brazil and describing bossa nova as a fusion of samba and jazz ²¹ ²²; NAfME’s article on Brazilian pop ¹⁹ ²⁰; the Yale curriculum’s history of samba, bossa nova and Villa-Lobos ¹²; TeachRock’s lesson on Brazilian music’s influence in the U.S. ¹⁵; and a World Music Central section detailing the migration of forró through accordionist Luiz Gonzaga ²¹.

The complete JSON file containing these three lists is saved as `brazil_music_resources.json` and ready for import into the PMTNM system. Each resource includes a title, URL and a brief description referencing scholarly articles or lesson plans to ensure high-quality materials for teachers.

¹ ² ³ ⁴ ⁵ ⁶ ⁷ ⁸ ⁹ ¹⁰ ¹¹ Resource Creation Guide - PMTNM

https://pmtnm.org/resource_creation_guide.php

¹² ¹³ 00.05.03.pdf

<https://teachersinstitute.yale.edu/curriculum/units/files/00.05.03.pdf>

¹⁴ Musical Explorers Program 4: Brazilian | Carnegie Hall

<https://www.carnegiehall.org/Education/Programs/Musical-Explorers/Digital/Program-Four/Fabiana>

¹⁵ Brazilian Music and Culture in the United States - TeachRock

<https://teachrock.org/lesson/brazilian-music-and-culture-in-the-united-states/>

¹⁶ Ciranda: The Brazilian Music and Dance that Creates Community - TeachRock

<https://teachrock.org/lesson/ciranda-the-brazilian-music-and-dance-that-creates-community/>

¹⁷ Lesson Plans | Smithsonian Folkways Recordings

<https://folkways.si.edu/lesson-plans>

18 **Musica Brasilis, Rio de Janeiro, Brazil — Google Arts & Culture**

<https://artsandculture.google.com/partner/musica-brasilis>

19 20 **Brazilian Pop: Shaping Global Music Ed - NAFME**

<https://nafme.org/blog/brazilian-pop-shaping-global-music-ed/>

21 22 **Brazilian Music | World Music Central**

<https://worldmusiccentral.org/world-music-resources/musician-biographies/brazilian-music/>